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| Beth Miller | Mon. 11/27/23 | Tues. 11/28/23 | Wed. 11/29/23  Day 61 | Thurs. 11/30/23  Day 62 | Fri. 12/1/23  Day 63 |
| 7:45-8:00 | No School | Teacher In-Service | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:00-8:45 | No School | Teacher In-Service | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:15 | No School | Teacher In-Service | ELA Grade 1  Assembly | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation |
| 9:15-9:45 | No School | Teacher In-Service | Heggerty Grade 2  Assembly | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation |
| 9:45-10:15 | No School | Teacher In-Service | Kindergarten Pull Out  Assembly | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Introduce sight word (do)  -Read booklet “What Do We Need?” and fill in the sight word “do” to complete the story and then read and color  -Read sight word sentences with “do”  Eval: Informal assessment of oral reading and worksheet | Kindergarten Pull Out  Obj: Follow words left to right (CC.1.1.K.B) and read sight words (CC.1.1.K.D)  Act: Introduce “find”  -Read Sight Word Reader “Look and Find”  -Complete “find” page  Eval: Informal assessment of oral reading and left to right following of words |
| 10:15-10:45 | No School | Teacher In-Service | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 10:45-11:15 | No School | Teacher In-Service | Grade 3 Pull Out  Obj: Determine meanings of words (CC.1.2.3.F)  Act: Students will complete Grade 3 Unit 3 Week 3 Vocabulary together  -Have the students use the vocab in written sentences  Eval: teacher observation | Grade 3 Pull Out  Obj: Read and identify main idea/details (CC.1.2.3.A)  Act: Introduce main idea/details by watching video  -Complete 3 “Main Idea/Details” stories on the overhead and discuss together  Eval: informal assessment of discussion of “Main Idea/Details” | Grade 3 Pull Out  Obj: Read and identify main idea/details (CC.1.2.3.A)  Act: Complete “Main Idea/Details” worksheets and go over  Eval: informal assessment of student work on packets |
| 11:15-11:45 | No School | Teacher In-Service | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 11:45-12:15 | No School | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | No School | Teacher In-Service | Prep | Prep | Prep |
| 12:45-1:15 | No School | Teacher In-Service | Grade 1 Pull Out  Obj: Read sight words (CC.1.1.1.D)  Act: Introduce sight words (around, by, many, place, walk)  -Have students write sentences using the words  Eval: informal assessment of written sentences | Grade 1 Pull Out  Obj: Decode word with “l-blends, s-blends, and r-blends” (CC.1.1.1.D)  Act: Complete worksheets on “l-blends, s-blends, and r-blends”  Eval: informal assessment of student work | Grade 1 Pull Out  Obj: Decode word with “l-blends, s-blends, and r-blends” (CC.1.1.1.D)  Act: Finish worksheets on “l-blends, s-blends, and r-blends”  Eval: informal assessment of student work |
| 1:15-1:45 | No School | Teacher In-Service | Grade 2 Pull Out  Obj: Decode words with “r” blends (CC.1.1.2.C)  Act: Finish “R- Blend worksheet pages  Eval: informal assessment of responses to ws. pages | Grade 2 Pull Out  Obj: Decode and define words with suffixes (y, ly) (CC.1.1.2.D)  Act: Watch the video on the suffixes (y, and ly)  - Complete the packet on suffixes (ful, ly, and y)  Eval: informal assessment of responses to packet | Grade 2 Pull Out  Obj: Decode and define words with suffixes (y, ly) (CC.1.1.2.D)  Act: Finish the packet on suffixes (ful, ly, and y)  Eval: informal assessment of responses to packet |
| 1:45-2:15 | No School | Teacher In-Service | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 2:15-2:30 | No School | Teacher In-Service | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:30  3:00 | No School | Teacher In-Service | Parent Pick Up | Parent Pick Up | Parent Pick Up |